

Believe it or not!



Discuss:

- ▶ Do you know any mystery stories?
- ▶ What's the strangest thing that's ever happened to you?

What's in this module?

- Amazing names
- Two accidents in one day!
- A mountain adventure
- Bio: Greg LeMond
- The creator of Harry Potter
- Short story competition: A visitor in the attic

Where can you find the following in this module?
Go through the pages and find the pictures.



2a In the past

1 Read

A. Listen and read. Then, answer the question below. Choose *a*, *b* or *c*.

Where do you think this text is from?

- a. a history book
- b. a magazine
- c. a book about famous people



'Buzz' Aldrin: walked on the moon in 1969

Amazing names



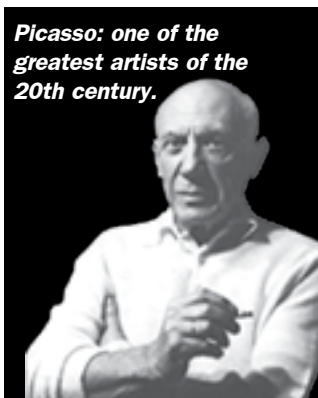
Billy 'Buzz' Kingsley

was born on 21 July 1969, the day Neil Armstrong and 'Buzz' Aldrin walked on the moon. His father liked Aldrin's name so he started calling Billy, 'Buzz'. Funny name, eh? At school, Billy 'Buzz' was very good at Maths and Science. He became interested in space travel and read books about it in his free time. He even wanted to become an astronaut. Today, he works at a planetarium.



Pablo Lopez

was born in the same city Picasso was born in, Malaga in Spain. But the amazing thing is that Pablo was born on 8 April 1973, the day Picasso died! But that's not all. Pablo's mother was crazy about Picasso and she named her son after him. Well, not exactly because Picasso's full name was Pablo Diego José Francisco de Paula Juan Nepomuceno Maria de los



Picasso: one of the greatest artists of the 20th century.



Painting: Woman wearing hat (1936)

Remedios Cipriano de la Santisima Trinidad Ruiz Picasso! When Pablo was a young boy, he was interested in Art and had lessons. He spent his free time drawing. He could draw quite well but not like Picasso. Today, he's an Art teacher.

B. Read again and find the information that refers to the words in bold.

1. **This person** was born in 1969.
2. Two astronauts walked **there** for the first time in 1969.
3. Billy 'Buzz' was crazy about **this**.
4. Billy 'Buzz' wanted to become **one**.
5. Pablo Lopez was born **there**.
6. Picasso died **that year**.
7. **This person** had a very long name.
8. Pablo Lopez did **this** in his free time.

2 Grammar

Past Simple

AFFIRMATIVE	
I/You/He/She/It/We/You/They	walked went
NEGATIVE	
I/You/He/She/It/We/You/They	didn't (did not) walk didn't go
QUESTIONS	
Did I/you/he/she/it/we/you/they	walk? go?

For a list of irregular verbs go to page 131.

NOTE

- The Past Simple of **be** is **was / were**.
 - The Past Simple of **can** is **could**.
- ▶ **A:** Where **were** you last night?
B: I **was** at my cousin's house. You see, I **couldn't** sleep so I **went** there and we **played** computer games.

TIME EXPRESSIONS

- yesterday
- last night/week/year, etc.
- in 1999, etc.
- two days/months ago

Complete the sentences with the Past Simple of the verbs in brackets.

1. **A:** Where _____ you _____ (go) last night?
B: I _____ (not go) anywhere. I _____ (stay) at home and _____ (read) magazines.
2. **A:** I _____ (not can) come to the party yesterday. _____ you _____ (have) a good time?
B: Yes, we did. Nadia and James _____ (be) there, too. We _____ (dance) all night and also _____ (eat) some great food.
3. When my father _____ (be) young, he _____ (can) play football very well. He _____ (want) to become a football player but he _____ (become) a PE teacher.

3 Pronunciation



Listen and tick (✓) the sound you hear.

	walked /t/	listened /d/	started /ɪd/
needed			
watched			
enjoyed			
worked			
painted			
called			
helped			

4 Speak

Have you got memories from when you were five years old? Talk in pairs.



What were you interested in?
I was interested in...
 Could you read / write / ride a bike?
Yes, I could. / No, I couldn't.
 Did you have friends / a pet?
Yes, I did. / No, I didn't.

1 Vocabulary

Look at the pictures and complete the sentences with the words in the box. Then, listen and check your answers.

tree	banana	bike
arm	broke	wall



1. Jessica slipped on a _____ skin, fell down and sprained her ankle.



2. Brian jumped off a _____, fell down and hurt his _____ and his back.



3. Tina fell off her _____ and hurt her knee.



4. Nigel crashed into a _____, hit his head and _____ his wrist.

2 Read

A. Look at the picture. What do you think happened to Phil? Listen to the dialogue and find out. Then, read it out in groups.

Nat Phil! What's the matter with you? Did you have an accident?

Julie Yeah! What happened to you?

Phil Well, believe it or not, I had two accidents yesterday.

Julie Two? But how?

Phil It's a long story. Yesterday morning I was riding my bike in the park. Suddenly, I saw two dogs. They were chasing a cat.

Nat And?

Phil Well, I fell off my bike and broke my arm.

Nat Ouch! But the dogs weren't chasing you.

Phil I know, but I'm afraid of dogs.

Nat Oh yeah, I forgot.

Julie What about your head?

Phil Well, later in the afternoon we were driving home from the hospital with my mum and we crashed into a car. That's how I hurt my head.

Nat Poor you! Is your mum OK?

Phil Yeah, she's fine. She was wearing a seatbelt.

Julie Weren't you?

Phil No, I couldn't.
My arm really hurt.





B. Read again. Which of the following happened to Phil? Put a tick (✓) or a cross (X).

1. The dogs chased him.
2. He crashed his bike into a tree.
3. He broke his arm.
4. He was in a car accident.
5. He hurt his hand.

3 Grammar

Past Progressive

AFFIRMATIVE	NEGATIVE	QUESTIONS
I He She was eating It	I He She wasn't (was not) eating It	I he Was she eating? it
We You were eating They	We You weren't (were not) eating They	we Were you eating? they

- ▶ *I **was having** dinner at 8 o'clock last night.*
- ▶ *It **was raining** and Sam **was walking** in the forest.*

Complete with the Past Progressive of the verbs in brackets.

1. Last night my sister and I _____ (watch) TV in our bedroom. Suddenly, we saw something at the window. It _____ (move) and we were afraid. Then, we saw our cat, Pinky!
2. **A:** How did John break his leg?
B: Well, he _____ (chase) his dog in the garden and he slipped and fell.
3. **A:** Why didn't you take the dog for a walk? _____ you _____ (play) computer games?
B: No! I _____ (not play) computer games!
I _____ (do) a Geography project.

4 Speak

Talk in pairs. Think of an accident you had. Then, ask each other questions about your accident.

When did the accident happen?
It happened two years ago.

Where were you?
I was in the park.

What were you doing?
I was rollerblading.

What happened?
I crashed into a tree.

Did you hurt / break / sprain anything?
Yes, I hurt my head.

5 Write

Write a short paragraph about the accident you described in activity 4.

I had an accident...



1 Read



A. Read the title of the text and look at the pictures. What do you think happened? Listen, read and find out.

Nightmare on Mount Aconcagua



Last week a team of eight climbers climbed to the top of Mount Aconcagua in the Andes. However, while they were climbing down, something terrible happened. The weather changed.

“We were climbing down when I saw a snowstorm coming,” says Jim Thorne, the climb leader. “It’s every climber’s nightmare.”

He wanted to get his team back to base camp quickly but it was very difficult. “Everyone was tired and cold and was walking very slowly. Don’t forget we were carrying backpacks,” says Thorne.

They arrived at base camp two days later. “When I saw base camp, I was very happy. But when I looked back and saw that there were only six of us instead of eight, I couldn’t believe it!” says Thorne.

Unfortunately, Thorne and the others couldn’t go back to find the two missing climbers because the snowstorm was very bad.

“Were they lost? Were they hurt? Were they alive or... dead? I didn’t know. I just sat and cried,” says Thorne.



B. Read again and write T for True or F for False.

1. All the climbers climbed to the top of the mountain.
2. Jim Thorne and the other climbers got lost in the snowstorm.
3. Jim Thorne said, “It was easy to get to base camp.”
4. Six of the climbers didn’t get to base camp.
5. Thorne and the others went back to find the missing climbers.

2 Vocabulary

Complete the sentences with the opposite of the words in bold. Use the words in the box.

late terrible difficult fast dead

1. It wasn't **easy** to climb down the mountain. It was really _____ .
2. Unfortunately, when we found the lost climber he wasn't **alive**. He was _____ .
3. Jane had an **early** class this morning but she was _____ and her teacher wasn't very happy.
4. It wasn't a **good** idea to go climbing yesterday. There was a _____ storm.
5. Tim's old car was really **slow** so he bought a new car and it's very _____ .

3 Grammar

A. Past Simple - Past Progressive Time clauses (when, while)

- ▶ While I **was listening** to music, my mum **came** home.
- ▶ I **was walking** in the forest when it **started** raining.
- ▶ While Ted **was studying**, Susan **was watching** TV.

Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

1. While I _____ (clean) my room, I _____ (find) my red T-shirt.
2. I _____ (eat) a sandwich when Andy _____ (come) into the kitchen.
3. I _____ (read) the newspaper when my cat _____ (jump) on my head.
4. Don _____ (climb) up a mountain when he _____ (fall) down and _____ (break) his leg.
5. The children _____ (play) in the garden while their mother _____ (cook).
6. While Daniel _____ (sleep), the baby _____ (start) crying.

B. Adverbs of manner

ADJECTIVES	ADVERBS
nice	nicely
careful	carefully
happy	happily
terrible	terribly

▶ She's a **terrible** singer. She sings **terribly**.

▶ They're very **good** artists. They paint **well**.

IRREGULAR ADVERBS	
ADJECTIVES	ADVERBS
good	well
fast	fast
early	early
late	late
hard	hard

Complete the sentences with adverbs. Use the adjectives in bold to form adverbs.

1. This portrait is **beautiful**. Judy can paint really _____ .
2. Maria usually has an **early** class on Wednesday. She wakes up very _____ .
3. John is a **quiet** student. He always studies _____ .
4. This tree isn't **easy** to climb but my sister always climbs it _____ .

4 Listen



Listen to an interview with one of the lost climbers on Mount Aconcagua and tick (✓) Neil, Dennis or both.

1. While he was walking, he fell and sprained his ankle.
2. He was lost in the mountains.
3. He did something amazing for a friend.
4. He isn't at the interview.
5. While he was playing football, he broke his leg.

Neil	Dennis
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



GREG LEMOND



An amazing sporting comeback

Greg LeMond was born in 1961 in California, USA. As a teenager, he used to go cycling to clear his head so he could study better. He soon started winning races against older cyclists and became the youngest person to join the US Olympic cycling team. Later, in 1986 he won the famous Tour de France.

Then, in 1987, something terrible happened. LeMond used to go hunting with his family when he visited his home town. During a hunting trip, LeMond had an accident and almost died. Luckily,

doctors saved his life. He spent the next few months in and out of hospital. It looked like his cycling days were over for good.

In 1988, LeMond decided to start cycling again. In the beginning it wasn't easy for him. When he raced in the 1989 Tour de France, everyone thought he would have little success. Unbelievably, he won! That year, he also won the 'Sportsman of the Year' award. LeMond won the Tour de France again the year after, placing his name in sporting history books forever.

1 Read

A. Read the title of the text. What do you think 'comeback' means? Now, listen and read the text. Why has the text got this title?

B. Read again and answer the questions.

1. Where was Greg LeMond born?
2. What race did LeMond win in 1986?
3. When did the hunting accident happen?
4. Why didn't LeMond race after the accident?
5. What happened in 1989?
6. How many times did LeMond win the Tour de France?

2 Vocabulary Complete the sentences with the words in the box.

award race luckily forever decided success

- My grandfather _____ to travel around the world when the doctors told him that he had cancer.
- Natasha loved painting from an early age. She won her first _____ when she was 12.
- Ian fell off his bike yesterday. He's in a lot of pain but, _____, he didn't break anything.
- Shelly is a good cyclist but she didn't win the _____.
- I'm not going to be away _____. I'll be back in two weeks.
- A:** Why didn't you come to the party? It was a big _____ and we all had a great time.
B: Well, it was a long way from my house, and my parents couldn't take me there or come and pick me up.

3 Grammar

Used to

- ▶ I **used to** play football when I was a child. (= I don't play anymore)
- ▶ We **didn't use to** sleep in the afternoon when we were young.
- ▶ **Did** Andy **use to** have a pet?

Complete the sentences below. Use *used to* and the verbs in the box.

work visit have not live go

- She _____ her grandparents every weekend but now she visits them once a month.
- Juan lives in Peru now but he _____ there when he was young.
- A:** _____ you _____ camping when you were young?
B: No, we didn't.
- When my mother was a teenager, she _____ at a supermarket. Today, she's a doctor.
- A:** _____ Kate _____ fair hair?
B: No, she didn't, but she does now.

4 Listen

A. How much do you know about J.K. Rowling? Guess the answers to the questions below. Then, listen to the first half of a radio programme and check your answers.



- **What does she do?**
a. She's a writer. b. She's an actress.
- **When was she born?**
a. In 1956. b. In 1965.
- **Where was she born?**
a. In the USA. b. In England.
- **What's she famous for?**
a. Harry Potter books. b. Harry Potter films.
- **When did she win her first award?**
a. In 1997. b. In 1987.

B. Now listen to the rest of the radio programme and write T for True or F for False.

- J.K. Rowling's first character was *Harry Potter*.
- She drew the pictures for a story called *Rabbit*.
- She studied French at University.
- She had the idea for Harry Potter on a bus.
- You can read Harry Potter books in 60 languages.

5 Write

Use the answers to the questions in activity 4A to write a short paragraph about J.K. Rowling.

J.K. Rowling is a famous

1 Vocabulary



Match the pictures 1-5 with the situations a-e. Then, listen and check your answers.

- Yesterday was my birthday. When I got home, I found a big present on my bed. I was **surprised**.
- Last weekend my friend and I went camping. In the evening I found a snake in my sleeping bag. I was **shocked**!
- Last night there was a terrible storm. I was **frightened**.
- Last Sunday I went to a restaurant with my parents. Some people were dancing so my father decided to dance, too. When he started, I felt **embarrassed**!
- Yesterday I entered a competition and won tickets to a concert. I'm very **excited**.

2 Read



A. Look at the picture that the writer of the story drew. What do you think the story is about? Listen, read and find out.

SHORT STORY



COMPETITION



A visitor! in the attic

It was a warm summer's evening. Sam was looking for his grandfather's old violin.

He was very excited! He wanted to take it to a second-hand shop to sell it and get some money. So, he went up to the attic to find it.

The attic was dark and creepy. Sam was scared but he wanted to find the violin. He was looking in an old wardrobe when he heard a strange noise. It was coming from behind some boxes near an open window. Sam went near the boxes and suddenly, he saw two big eyes! He was frightened and screamed!

As soon as Sam's mum heard him, she ran up to the attic. She turned on the light and they both saw something amazing. A beautiful white owl was sitting on Sam's grandfather's violin!

B. Read again and answer the questions.

- Why did Sam go to the attic?
- What was the attic like?
- What was Sam doing when he heard the noise?
- Why did he scream?
- Who heard Sam?
- What was in the attic?

3 Listen

Listen to a woman talking to a police officer and tick (✓) which of the following happened.

- | | | | |
|-------------------------------------|--------------------------|-------------------------------------|--------------------------|
| 1. The woman heard a strange noise. | <input type="checkbox"/> | 5. She saw a monkey. | <input type="checkbox"/> |
| 2. She was watching TV. | <input type="checkbox"/> | 6. She saw something at the window. | <input type="checkbox"/> |
| 3. She ran outside. | <input type="checkbox"/> | 7. She ran upstairs. | <input type="checkbox"/> |
| 4. She opened the fridge. | <input type="checkbox"/> | 8. She went to the police station. | <input type="checkbox"/> |

4 Speak

Work in pairs. Go to page 113.

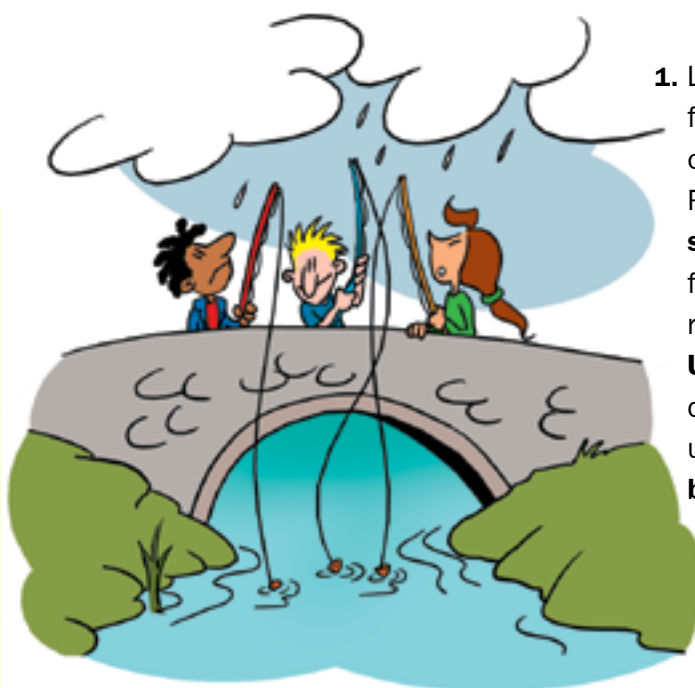
5 Write

A. Read the tip and circle the correct words in paragraphs 1 and 2.



When writing a story, use adverbs like **suddenly, luckily, unfortunately**. Also, use linking words like:

- **but**
I was scared but I went into the forest.
- **because**
Ben turned on the light because he couldn't see anything.
- **so**
It was getting dark so Tina went home.
- **when**
I was running in the park when I slipped and fell.
- **while**
While we were watching TV, we heard a strange noise.
- **as soon as**
As soon as I saw the owl, I screamed.



1. Last Saturday my friends and I went on a day trip to Blue River. **While / As soon as** we were fishing, it started raining. **Luckily / Unfortunately**, we didn't have any umbrellas with us, **but / so** we left.

2. Yesterday evening I was walking in the forest. **Finally / Suddenly**, I heard a noise behind me. I looked and saw two yellow eyes. **As soon as / While** I saw them, I started running. **When / While** I got out of the forest, I stopped and looked behind me again. I started laughing **but / because** I saw a cat with yellow eyes!



B. Look at the comic strip on page 113. Find a title for it and then write the story.

It was Sunday afternoon and Gary was sitting in his living room...

Vocabulary

A. Circle the correct words.

- Jack had a car accident and **hurt** / **sprained** his back.
- Luckily, all the climbers were **dead** / **alive**.
- I took a taxi home. My dad couldn't **take** / **pick** me up.
- Last week Ian couldn't write because he had a problem with his **wrist** / **ankle**.
- I was sleeping when **suddenly** / **however** I heard a strange noise.
- When Tom heard that his grandmother had cancer, he was **embarrassed** / **shocked**. He couldn't **decide** / **believe** it!
- When I was a child, I was very interested in space travel and I wanted to become a **planetarium** / **an astronaut**.
- Lisa **crashed** / **changed** into a tree!

SCORE / 9

Grammar

B. Complete with the Past Simple of the verbs in brackets.

- Walt Disney _____ (be) born in 1901 and _____ (die) in 1966.
- A:** How _____ you _____ (break) your ankle?
B: I _____ (fall) off my bike.
- Bruce _____ (not can) run very fast when he was five years old.

SCORE / 5

C. Complete with the Past Progressive of the verbs in the box.

clean watch have chase

- Martha _____ TV until late last night.
- Yesterday morning I _____ my room.
- _____ you _____ lunch when I called you?
- The children _____ a cat in the garden when I arrived home.

SCORE / 4

D. Complete with the Past Simple or the Past Progressive of the verbs in brackets.

- Brad _____ (read) a magazine when the baby _____ (start) crying.
- While we _____ (walk) in the forest, we _____ (find) an owl. It was hurt.
- I _____ (scream) as soon as I _____ (see) the snake.

SCORE / 6E. Complete the sentences below. Use *used to* and the verbs in the box. have be live

- When I was a child, I _____ afraid of snakes.
- Paula _____ in Paris. Now she lives in Rome.
- Diane _____ short hair. Now, her hair is long.

SCORE / 3

F. Complete the sentences with adverbs. Use the adjectives in brackets to form adverbs.

- My father drives very _____ (careful).
- My grandmother gets tired _____ (easy).
- Jane can draw very _____ (good).

SCORE / 3

Communication

G. Complete the dialogue with the sentences a-e.

- Well, when I was closing the window, I slipped and fell.
- It's a long story.
- Luckily, there wasn't anyone or anything there.
- What's the matter with you?
- It was coming from the living room.

Tina Hi, Bill. (1) _____**Bill** I broke my arm.**Tina** But how did it happen?**Bill** (2) _____ Last night I decided to stay at home because it was raining. Suddenly, I heard a strange noise. (3) _____**Tina** What did you do?**Bill** Well, I was frightened but I slowly went in there and turned on the light. (4) _____**Tina** So, what was it?**Bill** The rain. A window was open and there was water all over the floor!**Tina** Water? And what about your arm?**Bill** (5) _____**Tina** Poor you!SCORE / 10TOTAL SCORE / 40

Now I can...

- | | |
|--|--------------------------|
| talk about past events and accidents | <input type="checkbox"/> |
| narrate a story and write about past events | <input type="checkbox"/> |
| talk about past habits | <input type="checkbox"/> |
| use the Past Simple and the Past Progressive | <input type="checkbox"/> |
| describe my feelings | <input type="checkbox"/> |
| talk and write about famous people | <input type="checkbox"/> |